Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115)
BRYAN HILL ELEM. (4180)

Address: 2128 Gano, St. Louis, MO 63107-1345

Phone: (314) 534-0370

Email: JASON.BRESSMAN@SLPS.ORG

Title I School: Y

Grade Span: PK - 05

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/13/2024)

	2024
BRYAN HILL ELEM.	42

Definition

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(2) K-12 Enrollment

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
Total	140
American Indian/Alaska Native	*
Asian	*
Black	96.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	55.70%
Male	44.30%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	11.43%
Homeless	14.29%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Students	71.0%
American Indian/Alaska Native	*
Asian	*
Black	71.8%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	70.9%
Male	71.0%
Free and Reduced Lunch	70.9%
English Learner	*
Special Education	78.2%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
Percent	100.0%
Number	139

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(5) Four-Year Graduation Rate

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/13/2024)

ST. LOUIS CITY - BRYAN HILL ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Students	0.0%

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(9) Staffing Ratios

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
Students to classroom teachers	14
Students to administrators	140

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Staff	9.5

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

BRYAN HILL ELEM.	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	3	18.75%	3	18.75%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	1	6.25%	1	6.25%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	5	31.25%	5	31.25%	N/A	N/A	N/A	N/A
Ineffective Teachers	1	6.25%	1	6.25%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Staff	44.1

Definition

(13) Average Teacher Salaries

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
Average Regular Term Salary	$53,308
Average Total Salary	$53,508

Definition

(14) Average Administrator Salaries

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
All Administrators	$125,531

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/14/2024)

BRYAN HILL ELEM. (4180)	2024
A. Membership *	182.00
Building Level Per-Pupil Expenditures	
B. Federal	$1,352
C. State/Local	$8,093
D. Building Level Per-Pupil Total (Sum of B+C)	$9,445
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,305
F. State/Local	$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$8,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	$17,976

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	27	*	*	*	74.1	*	*	*
Eng. Language Arts	04	2024	28	*	*	*	*	57.1	28.6	*
Eng. Language Arts	05	2024	24	*	*	*	50.0	37.5	*	*
Mathematics	03	2024	27	*	*	*	66.7	*	*	*
Mathematics	04	2024	28	*	*	*	32.1	50.0	*	*
Mathematics	05	2024	24	*	*	*	45.8	33.3	*	*
Science	05	2024	24	*	*	*	66.7	*	*	*

Definition

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/13/2024)

BRYAN HILL ELEM.	2024
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	32.40	
Male	*	*	
All Students	*	21.20	0.1293245240
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	20.30	0.1040926380
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	21.20	0.1173538300
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	21.00	
Male	*	*	
All Students	*	13.40	0.2321089260
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	13.80	0.2251782980
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	13.40	0.2171932940
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	-0.0114915340
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	-0.1015747490
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.0378210250
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

ST. LOUIS CITY - BRYAN HILL ELEM.	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

Civil Rights Data Collection report

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	33
American Indian/Alaska Native	*
Asian	*
Black	31
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	18
Male	15
Free and Reduced Lunch	33
English Learner	*
Special Education	*
Homeless	10
Migrant	*
Gifted	*
Foster	*
Military	*

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